

E X A M P R E P A R A T I O N

name : _____

form : _____

TASKS IN YOUR WORKBOOK:

	SPEAKING	LISTENING	READING	WRITING	LANGUAGE	MEDIATION
1	A good conversation (p. 57 ex. 1)	Cinema in India (p. 61 ex. 1)	Killer whales (p. 63 ex. 1)	About you (p. 67 ex. 1)	Marmite - love it or hate it (p. 71 ex. 1)	Marathons (p. 73 ex. 1)
2	Talking about a picture (p. 58 ex. 2)	Do you eat a lot of junk food? (p. 62 ex. 2)	Three American presidents (p. 65 ex. 2)	Writing a story (p. 68 ex. 2)	Advice for the future (p. 71 ex. 2)	Museums Night (p. 74 ex. 3)
3	Talking about an advert or cartoon (p. 59 ex. 3)	Having a dog (p. 62 ex. 3)	A family argument (p. 66 ex. 3)	Writing about a text (p. 68 ex. 3)	Usain Bolt - a sporting legend (p. 72 ex. 3)	
4				Writing letters and emails (p. 69 ex. 4)		
5				Writing articles and giving opinions (p. 70 ex. 5)		

E X A M P R E P A R A T I O N

TASKS IN YOUR STUDENT 'S BOOK:

	SPEAKING	LISTENING	READING	WRITING	LANGUAGE	MEDIATION
1	A great place to live (p. 89 ex. 1)	The interview (p. 92 ex. 1)	„I`m European“ (p. 94 ex. 1)	An email from the US (p. 98 ex. 1)	Sharks (present progressive) (p. 26 ex. 1) c) ● p.113	An interesting weekend (p. 97 ex. 1)
2	Watch out! (p. 89 ex. 2)	That`s a nice car! (p. 93 ex. 2)	The Bracelet (p. 95 ex. 2)	Write about the picture (p. 98 ex. 2)	The European Parliament (simple past/ pres. perf.) (p. 48 ex. 1) ● p.123	Let`s go in-line skating (p. 97 ex. 2)
3	At a youth hostel (p. 90 ex. 3)	Teens and their parents (p. 93 ex. 3)			Waterworld (simple past/ pres. Perf./ will-future / progressive) (p. 70 ex. 1)	
4	A conversation about part-time jobs (p. 91 ex. 5)				Rubbish island (active / passive) (p. 70 ex. 2) ● p.133	
5	Making plans for the weekend (p. 91 ex. 6)					

● MORE DIFFICULT

E X A M P R E P A R A T I O N

MY ANSWERS

LISTENING 1 (The interview): 1 A / B / C 2 A / B / C 3 A / B / C 4 A / B / C 5 A / B / C

LISTENING 2 (That's a nice car):

		true	false
1	Taylor has had her car for twenty years.		
2	Taylor started driving when she was 14 years old.		
3	With her first license Taylor could only drive to school.		
4	In the UK you can get your first license at the age of 16.		
5	Most kids in California get a provisional license at the age of 16.		
6	Stefan says that he'd like a car.		
7	Taylor says that her friends in California drive everywhere.		

LISTENING 3 (Teens and their parents):

- 1 Jess says that she fights with her parents because she isn't allowed to
- A stay out later than 10.30 pm.
B go out with her friends.
C stay at her friend's house.
- 2 Malik says that
- A his parents talk too much.
B his parents always start a fight.
C he and his parents don't talk.
- 3 Molly says that at the moment she
- A is easy to live with.
B isn't easy to live with.
C is fun to live with.
- 4 Ethan says that His parents
- A don't care about him.
B are always checking on him.
C think he's very organized.
- 5 Kelly and her parents
- A often fight.
B never fight.
C almost never fight.
- 6 Robbie had an argument with his Parents because
- A they won't allow him to have a party.
B he went to a party at his friend's house.
C he wants to ask the whole school to his party.

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M Y A N S W E R S

READING 1 (I'm European): 1 A / B / C 2 A / B / C 3 A / B / C 4 A / B / C 5 A / B / C 6 A / B / C

READING 2 (The bracelet): a)

Heading	Paragraph
A What does the message mean?	
B Feeling disappointed	
C The birthday party	
D A birthday present	
E The family comes home	

- b)
- 1 When the narrator opened her hand, she saw a silver
 - 2 She didn't know Trevor very well because they had only been on
 - 3 Inside the locket there were two words:
 - 4 But Trevor didn't write these words because it wasn't like
 - 5 The narrator can't invite Trevor to a party because her family
 - 6 She told him that the bracelet was
 - 7 Trevor couldn't stay because he had to
 - 8 But he planned to

EXAM PREPARATION

MY ANSWERS

READING 2 (The bracelet):

- c) 1 When the family came home, A ... e.g. in the grocery store and the bakery.
 2 They were arguing everywhere, B ... about stealing the bracelet.
 3 When Mom saw the bracelet, C ... but she didn't want it.
 4 Kat told the story D ... the twins were fighting.
 5 When the narrator heard this, E ... she asked what it was.
 6 The narrator offered Kat the bracelet, F ... she was shocked.

d)

	true	false	not in the text
1 Trevor was a chatty guy.			
2 The narrator was surprised to get this present.			
3 The bracelet looked expensive.			
4 The narrator was in lovewith Trevor.			
5 The narrator didn't invite Trevor to her birthday dinner.			
6 The narrator never saw Trevor again.			

e) 1 How do we know that Trevor didn't know a lot about the narrator?

.....

2 How did Kat know that Trevor didn't buy the bracelet?

.....

3 What do we learn about Trevor in this story?

EXAM PREPARATION

MY ANSWERS

LANGUAGE 1 (Sharks):

a) Complete the text. Use the **present progressive**.

(1 enjoy) (2 stand) (3 look for)
(4 fly) (5 watch) (6 make)
(7 move) (8 swim)

b) Complete the text with verbs from the box. Use the **simple present**.

(1) How when (2) Most people of them ...
(3) most of them people. (4) Experts that sharks can be
(5) about 12 people (6) how much about sharks?
(7) which to the... (8) (9)

c) Complete the text. Use the **simple present** or the **present progressive**.

1 2 3 /
4 5 6 /
7 / /

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MY ANSWERS

LANGUAGE 2 (The European Parliament):

Complete this chat between Ralf, a German student on a class trip in Brussels, and Cathy, his Australian friend. Use the **simple past** or **present perfect**.

- | | | |
|---------|---------|---------|
| 1 | 2 | 3 |
| 4 | 5 | 6 |
| 7 | 8 | |

LANGUAGE 3 (Waterworld):

Complete the blog with the correct form of the verbs in brackets.

- | | | |
|----------|----------|----------|
| 1 | 2 | 3 |
| 4 | 5 | 6 |
| 7 | 8 | 9 |
| 10 | 11 | 12 |
| 13 | 14 | 15 |
| 16 | | |

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MY ANSWERS

LANGUAGE 4 (Rubbish island):

Choose the correct form of the verbs (**active** / **passive**) to complete the article.

1

2

3

4

5

6

7

BEWERTUNG

für: _____ Klasse: _____

1.	WRITING	erreichte Punkte	mögliche Punkte
	1a) Sprache Du verfasst die Texte weitgehend sprachlich korrekt, indem du die Regeln der Rechtschreibung und der Grammatik anwendest.		20
	1b) Inhalt Du gehst in deinen Texten auf die inhaltlichen Anforderungen der Aufgabe ein.		20
2.	READING Du verstehst verschiedene Lesetexte und beantwortest Fragen hierzu weitgehend korrekt.		5
3.	LISTENING Du verstehst verschiedene Hörtexte und beantwortest Fragen hierzu weitgehen korrekt.		6
4.	LANGUAGE Du kennst einige Regeln der englischen Grammatik und wendest diese in verschiedenen Übungen richtig an.		7
5.	MEDIATION Du verstehst die wesentlichen Inhalte englischsprachiger bzw. deutschsprachiger Texte und kannst diese sinngemäß in der jeweils andren Sprache wiedergeben.		4
6.*	SPEAKING Du kannst Dialoge mit einem Partner zu verschiedenen Sprechanlässen durchführen. Du benutzt hierbei Redemittel für Dialoge und bringst wichtige inhaltliche Aspekte mit in die Aufgabe ein.		+4
	GESAMT		62

		Berlin, den	
Aufgabepunkte	Notenpunkte	Ort, Datum	Unterschrift Lehrer/ -in

Unterschrift Erziehungsberechtigte/ -r
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