"I'm lucky. I'm 16, live in a small town and I am a daughter of an immigrant. Growing in a small town, when 96 percent of the population is white is tough. You turn white. Sure, the color of my skin will never be the color of a piece of printer paper but inside it feels like I'm all white. I guess the word "anchor baby" defines me…. sort of. I'm the president of debate club, where we talk about bills, current news topics, and political nominees. The hardest topic… Is immigration reform. People are so uninformed.. "Yes I believe we should deport all undocumented immigrants here, and they should get in line with all the other people to get their papers… LEGALLY" I find that easier said than done. I haven't seen my father since I was 8 and only spoken to him on the telephone. He was deported in 2009. The last day I saw him was in a train station… And I had no idea why I was saying good bye… and why everyone was crying. When my friends came over and asked where my father was I said he was "working". Every year on my birthday he calls me and I try hard not to cry because I know it's another year of him not being able to see me grow. My mother is a single mom. Terrified of being deported. Just a couple weeks ago she was caught. She was driving to work when a police officer pulled her over because she wasn't wearing her seat belt. For anyone else it's just a ticket. For a single mother that is illegal it's "I have to go to court, I have to show identification… They will find out I am illegal.. I will be deported… I have to call my lawyer… Who will take care of my daughters? " I hate seeing my mother in constant fear. I hate hearing family members and friends calling us to be careful because in Hudson ICE was seen deporting families. She's scared. I'm scared. We're all scared. Living the American dream shouldn't consist of being scared every second of the day.

Albany, New York"

from: https://myimmigrationstory.com/, accessed March 23rd, 2020.

Your tasks:
1. **Summarize** the given article in your own words.
   Use a minimum of 3 linking phrases and 3 gerunds for better quality.
2. **Compare** Albany's experiences with any other of your choice from the online or offline lessons. Find at least 3 similarities and differences concerning the narrators' different experiences in U.S. immigration.
   When comparing Albany's experiences with any other, name what you are comparing and where the information comes from. For example: Albany's experiences are very similar to the Escobar family portrait.
   Use the following language support for better quality:
   https://uploads-ssl.webflow.com/5a0a62705f389a000169e9b7/5b4ec210ab192f1eee aad091_List%20of%20comparative%20words%20for%20essays.pdf

Erwartungshorizont Hausarbeit 11 abc

Dear students,
we would like to offer you some ideas how to answer the homework. Please compare your results with the following ideas. We would be very happy, if you would share your notes with us via Email: Herr.Vonsien@gmail.com or finndieckert@web.de to profit of some helpful feedback.

Task 1

(written in simple present, he/she/it + s, simple past used when writing about past experiences of Camila; Gerunds (-ing forms) used to shorten sentences)

The autobiographical article at hand is about a female Argentinian immigrant named Camila. She describes her struggles and fears facing the status as an illegal immigrant in the USA. Coming to the US when she was seven, Camilla profited from a special program (*DACA*) which gave her a status as a legal immigrant for some years. Camila became part of the American society and graduated with a self-paid bachelor's degree. Camilla feels as an equal hard-working American but after quitting the DACA program, she lives in constant fear of being deported.

Task 2

Consequences for Camila:
- she lives illegally in America
- she has to fear deportation
- as her brother was deported 7 years ago, she might be next
- she continues living in fear as there is no security for her to let her stay in the U.S.
- Camila might have to work and live "undercover" as long as Trump's immigration policy is active

Task 3

The given article is clearly a **first-person narrator,** as you can see by using "I" many times. This offers us readers to get to know her *feelings* and *thoughts*. We are able to read about her feelings, for example she lives in fear of deportation (line 2f.). Also, we get to know her thoughts as she points out that it is "disheartening to feel the President doesn't support the Dreamers" (l. 13f.).

Furthermore, we also just *get to know what the character knows*. **Therefore**, Camila tells the reader she does not know if she will ever see her brother again (l. 5).

Finally, the *protagonist creates empathy* with us readers. Multiple times, Camila points out that she is not a criminal, e.g. she never even had a traffic violation, pays her taxes as anyone else or most importantly she connects with mostly an American reader that the U.S. is the only home she has ever known. This proves that she wants the readers to understand her feelings, emotions and situation.

Note the structure: Argument → Example → proof/ text reference.
Note the linking-words: Furthermore, Also, Finally, ...

b) 1. Yes, it is 2. Yes, they can 3. No, she wasn't
4. No, it doesn't 5. Yes, they are 6. Yes, they do
7. No, they aren't 8. Yes, they do 9. No, they aren't
10. Yes, it does 11. No, it isn't 12. Yes, they are

c) individuelle Lösung

Seite 89–91, Questions

a) 1. What does Tim write to his friend in Brazil?
2. When did the police arrest the burglar?
3. Where will Mr. Silver buy a new bike next month?
4. What does the big shop sell?
5. Why did Sandra leave the party at 9 o'clock?
6. Where did the new nurse lose her keys?
7. What did they enjoy in Spain?
8. When is the theatre going to close?
9. What do my parents want to buy?
10. Why will the postman go to bed early?
11. Where were the children playing cards yesterday afternoon?
12. Where has Aunt Sally never been?

b) 1. Who started his job last week?
2. Who reads the newspaper every morning?
3. What looks like a monkey?
4. Who wrote an exciting detective story?
5. What sounds beautiful?
6. What was fantastic?
7. Who works 65 hours a week?
8. What has bitten the burglar?
9. Who always wears huge hats?
10. What is over 120 years old?

c) 1. Does grandma write postcards in Spain? Did grandma write postcards in Spain? Has grandma written postcards in Spain? Will grandma write postcards in Spain?
2. Does Linda have a wonderful holiday? Did Linda have a wonderful holiday? Has Linda had a wonderful holiday? Will Linda have a wonderful holiday?
3. Does the house have a lot of windows? Did the house have a lot of windows? Has the house had a lot of windows? Will the house have a lot of windows?
4. Does Paul visit a friend? Did Paul visit a friend? Has Paul visited a friend? Will Paul visit a friend?
5. Do my parents go to Paris? Did my parents go to Paris? Have my parents gone to Paris? Will my parents go to Paris?

6. Does Mike never feel ill? Did Mike never feel ill? Has Mike never felt ill? Will Mike never feel ill?
7. Does our cat catch mice? Did our cat catch mice? Has our cat caught mice? Will our cat catch mice?
8. Does Uncle Sam buy fast cars? Did Uncle Sam buy fast cars? Has Uncle Sam bought fast cars? Will Uncle Sam buy fast cars?
9. Does my sister live in America? Did my sister live in America? Has my sister lived in America? Will my sister live in America?
10. Does Lisa paint a picture with her little brother? Did Lisa paint a picture with her little brother? Has Lisa painted a picture with her little brother? Will Lisa paint a picture with her little brother?
11. Does our neighbour sell his TV? Did our neighbour sell his TV? Has our neighbour sold his TV? Will our neighbour sell his TV?
12. Does Thomas celebrate his birthday? Did Thomas celebrate his birthday? Has Thomas celebrated his birthday? Will Thomas celebrate his birthday?

d) 1. Am I drawing a picture? Was I drawing a picture? Am I going to draw a picture?
2. Is my mother cooking dinner for the family? Was my mother cooking dinner for the family? Is my mother going to cook dinner for the family?
3. Is my teacher telling us about German history? Was my teacher telling us about German history? Is my teacher going to tell us about German history?
4. Are Robert and Alexander playing football in the park? Were Robert and Alexander playing football in the park? Are Robert and Alexander going to play football in the park?
5. Is Olivia going for walk with my dog? Was Olivia going for a walk with my dog? Is Olivia going to go for a walk with my dog?
6. Is Monica cleaning the living room? Was Monica cleaning the living room? Is Monica going to clean the living room?
7. Is my daughter writing a letter? Was my daughter writing a letter? Is my daughter going to write a letter?
8. Are my neighbours having a barbecue in the garden? Were my neighbours having a barbecue in the garden? Are my neighbours going to have a barbecue in the garden?

9. That is a beautiful flower.

10. Can we sing those wonderful songs?

11. This picture you are painting is lovely.

12. These are old magazines.

13. Can you put this book on the desk, please?

14. Those are Monica's cars.

15. The policemen arrested those thieves.

16. These are very good solutions.

b) 1. This **2.** these **3.** That **4.** that **5.** that **6.** That
7. This **8.** these **9.** those

c) 1. Those **2.** this **3.** This **4.** those **5.** This **6.** Those
7. This **8.** That

d) 1. I got this CD for my birthday.
2. That boy over there is my brother.
3. This is my new pullover.
4. I met that girl over there at the party.
5. This apple is delicious.

Seite 128–129, Some and any

a) 1. some **2.** some/any **3.** some **4.** any **5.** some
6. any **7.** some **8.** some **9.** some **10.** any **11.** any
12. some **13.** some **14.** any

b) 1. something **2.** anybody/anyone **3.** anything
4. anybody/anyone **5.** somebody/someone
6. anywhere **7.** anybody/anyone **8.** something
9. something **10.** anybody/anyone **11.** anything
12. anything

c) 1. Somebody is calling/ringing up. Who can it
be?
2. Do you have/Have you got any new informati-
on for me?
3. Is anyone/anybody at home?
4. I'm hungry. Can I have something to eat?
5. We haven't got any bread left.
6. Susan was my friend. Now I don't like her
anymore.
7. Stephanie lives somewhere in Düsseldorf.
8. Do you have/Have you got any brothers or
sisters?
9. I will meet you sometime/someday.
10. Someday I will drive to Munich.

Seite 132–133, No and none

a) 1. no **2.** no **3.** None **4.** no **5.** no **6.** none
7. none **8.** no **9.** None **10.** no **11.** no **12.** None
13. no **14.** None **15.** no **16.** none **17.** none **18.** no
19. no **20.** None

b) 1. Nobody/no one **2.** nothing/nobody/no one
3. None **4.** No **5.** nothing/nobody/no one **6.** none
7. No one/nobody **8.** Nobody/No one **9.** no
10. Nobody/No one **11.** none **12.** nothing
13. No one/Nobody **14.** no **15.** nobody/no one
16. no

c) 1. How many children do you have? None!
2. None of the children like to play chess.
3. There is no water in the swimming pool.
4. None of the shops is open on Sundays.
5. I need a new car, but I have no money.
6. Nobody/No one knows where I come from.

Seite 136–137, Much, many and a lot (of) – (a) few and (a) little

a) 1. many **2.** much **3.** much **4.** many **5.** many
6. much **7.** much **8.** many **9.** many **10.** much
11. much **12.** many **13.** many **14.** much **15.** much
16. much

b) 1. much **2.** many **3.** much **4.** many **5.** many
6. much **7.** much **8.** much **9.** much **10.** many
11. many **12.** much **13.** much **14.** much **15.** Many
16. many **17.** much **18.** much

c) 1. a little **2.** a few **3.** a little **4.** a little **5.** a few
6. a few **7.** a little **8.** a few **9.** a few **10.** a few **11.** a
little **12.** a few **13.** a few **14.** a little **15.** a few **16.** a
little

d) 1. (a) few **2.** (a) few **3.** little **4.** a few **5.** (a) few
6. little **7.** a few **8.** a little **9.** a little **10.** a few **11.** few
12. a little **13.** a few **14.** little **15.** little **16.** a little

Seite 140–141, Conditional I

a) 1. Mr. Roberts would like to order a cup of coffee.
2. Sandra would like to buy a new bag today.
3. I was sure the cat would catch the mouse
tomorrow.
4. Fred would cook a delicious meal for his
friends now and again.
5. I hoped my dad would win the next match.
6. Peter would never watch a love story with his
girlfriend.

b) 1. What would Helen join?
2. Who would clean the whole house?
3. What would Tom's dog eat?
4. When would the teacher test Susan?