

NAME:

UNIT PLAN – Unit 3 :

On the road in  
California

CLASS:

| <b>FOCUS ON LANGUAGE</b> | Which studio tour?   | page(s): 60-62    | <b>Ich kann ...</b>  |                   |                 |       |      |
|--------------------------|--|-------------------|--|-------------------|-----------------|-------|------|
| <b>Vocabulary:</b>       | Copy the new words into your vocabulary book and learn them. | <b>test date:</b> | ... beschreiben, was mit einer Person oder einer Sache gemacht wird (passive). |                   |                 |       |      |
| <b>Language File:</b>    | 22 – The passive   | page(s): 192      |  |                   |                 |       |      |
| no.                      | WB/SB  | page/<br>exercise | skill/ content   | finished on       | self-evaluation |       |      |
|                          |  |                   |  |                   | hard            | so-so | easy |
| B15                      | SB   | 60/ 1 a-1         | Which studio tour?   |                   |                 |       |      |
| A4                       | SB   | 60/ 1 d           | Which studio tour?   |                   |                 |       |      |
| B16                      | WB   | 35/ 9 a           | LISTENING: A holiday in California   |                   |                 |       |      |
| A5                       | WB   | 35/ 9 b           | LISTENING: A holiday in California   |                   |                 |       |      |
| B17                      | SB   | 61/ 2             | The passive  |                   |                 |       |      |
| B18                      | WB   | 36/ 10            | California facts   |                   |                 |       |      |
| B19                      | WB   | 36/ 11            | San Francisco's big earthquake   |                   |                 |       |      |
| B20                      | WB   | 36/ 12            | Was it a bear or was it Andi?  |                   |                 |       |      |
| B21                      | SB   | 62/ 4 a           | Quiz – What is it?   |                   |                 |       |      |
| A6                       | SB   | 62/ 4 b           | Quiz – What is it?   |                   |                 |       |      |
| B22                      | WB   | 37/ 13            | The movie industry is more than ...  |                   |                 |       |      |
| A7                       | WB   | 37/ 14            | A different world!   |                   |                 |       |      |
| B23                      | SB   | 62/ 5             | Newspaper headlines  |                   |                 |       |      |
| <b>STOP AND CHECK</b>    |  | WB page:          | 43   | <b>skill no.:</b> |                 |       | 3    |

| <b>STORY</b>          | Mexican Whiteboy   | page(s): 63-67    | <b>Ich kann ...</b>  |                   |                 |       |      |
|-----------------------|--|-------------------|--|-------------------|-----------------|-------|------|
| <b>Vocabulary:</b>    | Copy the new words into your vocabulary book and learn them. | <b>test date:</b> | ... einen Text zum Thema <i>living between cultures</i> allgemein und im Detail verstehen, |                   |                 |       |      |
| <b>Skills File:</b>   | SF 6.1 – Marking up a text                                   | page(s): 166      |  |                   |                 |       |      |
| no.                   | WB/SB  | page/<br>exercise | skill/ content   | finished on       | self-evaluation |       |      |
|                       |  |                   |  |                   | hard            | so-so | easy |
| B24                   | SB   | 63/ 1             | JIGSAW: A story in four parts  |                   |                 |       |      |
| B25                   | SB   | 67/ 3             | Finding information in the text  |                   |                 |       |      |
| B26                   | WB   | 38/ 15 O          | More about the story   |                   |                 |       |      |
| A8                    | WB   | 38/ 15 ●          | More about the story   |                   |                 |       |      |
| B27                   | WB   | 39/ 16            | Words from the story – in code!  |                   |                 |       |      |
| <b>STOP AND CHECK</b> |  | WB page:          | 43   | <b>skill no.:</b> |                 |       | 4    |

Ich habe/ Wir haben den **Arbeitsplan** zur Kenntnis genommen.

Ich unterstütze/ Wir unterstützen unser Kind bestmöglich beim **regelmäßigen Lernen der aktuellen Vokabeln** sowie der **Erledigung der Hausaufgaben**.

Ort, Datum

Unterschrift eines/ -r Erziehungsberechtigten