

Liebe KursteilnehmerInnen,

wie mit Ihnen besprochen haben Sie die ersten zehn Seiten erarbeitet. Bitte schicken Sie mir die Aufgaben plus die **peer correction** zur zweiten **Aufgabe (task 2 discussion)** bis zum 02.04.2020 um 10 Uhr an jonathan.lottes@web.de zu.

Sobald Unterricht wieder stattfinden wird, tauschen wir uns intensiv und persönlicher über die Lektüre aus. Bis dahin kommunizieren Sie bitte über die oben genannte Dienstadresse mit mir. Bitte beachten die jeweiligen Aufgabenstellungen.

**Task 1 “Seedfolks”**

- a) Please read the chapters (Kim-Florence).
- b) Create a **reading log** and complete it individually.

| Name | Unknown words (at least five words)                                 | Ethnic background (What could you learn about her/his ethnic background?)  | Role of gardening for the individual   | Personal comment on the chapter (please write useful keywords) |
|------|---|--|--|--|
| Kim  | e.g. (permanently to join in, to reach, to continue, vacant..) .... | “The rice and meat offered him were gone” (p.5 ll.6-7). --) different tradition of honouring the death ....<br>....<br>... | Gardening as a family activity which puts generations together and which creates a feeling of solidarity and a family unit | .....<br>.....<br>.....  |
| ...  | ....  | ...  | ...  | ....   |

**Task 2 discussion**

“All across America people have joined together to turn ugly lots into beautiful gardens.” (Fleischman 2012: 44) What might be the impact on the community? Refer to your prior knowledge, current issues in the U.S. as well as historical background knowledge. **Discuss!**

**Number of words: minimum 150 words**

**Please send your text to a student of this class. He/she should correct your text by using a red pen. After doing this, please send your text to me (jonathan.lottes@web.de).**

Kind regards

Mr. Lottes